



Prevent Strategy Policy

The aim of this policy is to ensure that students are protected from the risk of radicalisation in all of its forms. It aims to enable staff to identify students who may be vulnerable to radicalisation and to ensure that they know what to do when a student is identified as being at risk.

Protecting children from the risk of radicalisation is seen as a part of the School’s wider safeguarding duties and is similar in nature to protecting children from other forms of harm.

This policy should be read in conjunction with the Child Protection Policy and the Student ICT Acceptable Use Policy and it is written with due regard to the DfE guidance ‘*The Prevent Duty – Departmental advice for schools and Childcare providers - June 2015*’ and ‘*Advice on promoting fundamental British values in schools*’.

Resilience to Radicalisation

The school aims to build student resilience to radicalisation by promoting fundamental British values. Students are encouraged to debate controversial issues through School assemblies, the PSHE programme at White Lodge and the Tutor Programme at Upper School. These provide a safe environment where students are able to develop the knowledge and skills to be able to challenge extremist arguments. Topics such as self-esteem and assertiveness which are covered in assemblies encourage students to develop positive character traits.

Assessing risks

As with other safeguarding risks staff should be alert to changes in children’s behaviour which may indicate that they are in need of help or protection. Staff are encouraged to take action when they observe behaviour of concern and to follow the Notice, Check and Share advice – **Notice** changes, **Check** up on them and **Share** your concerns with the DSL.

Staff should at all times be aware of the increased risk of online radicalisation through the use of social media and the internet- *See the Student ICT Acceptable Use Policy.*

Risk Assessment – The following Risk Assessment addresses some of the main areas of risk.

Risk	Hazard	Control
Welfare and Safeguarding issues	Staff not confident to handle safe-guarding issues which include concerns related to extremism.	Annual training (including updates as they occur) to ensure staff are aware of current issues (e.g Prevent) and are confident to refer on using the Notice, Check and Share advice.
Curriculum and Training	Students influenced to support terrorism or encouraged to behave in a way that contradicts British Values.	Opportunities taken to promote British Values through assemblies, PSHE and the Upper School Tutor Programme. Appropriate Whistleblowing Policy in place.

Behaviour	Behaviour which harms the ability of different groups and individuals to learn and work together are left unchallenged.	Student Code of Conduct upheld by all staff. Rewards and sanctions in place.
Organisational	Staff recruited are not aware of the values of the school.	Staff induction outlines School expectations. Safeguarding and Child Protection Training includes information on extremism and the Prevent Strategy.

Referrals

Any staff member who has a particular concern about a student should follow the school's safeguarding procedures (*see Child Protection Policy*).

Staff must also familiarise themselves with the Channel programme for referral. All SMT, section heads and Level 3 trained staff are required to complete the online general awareness training module on Channel and to cascade key messages to their teams. http://course.ncalt.com/Channel_General_Awareness/01/index.html.

Training

The School's Designated Safeguarding Lead undertakes Prevent awareness training and they provide advice and support to other members of staff on preventing children from the risk of radicalisation.

The Prevent Strategy and radicalisation are topics included in the Child Protection and Safeguarding training for all staff, students, governors and volunteers.

Visiting Speakers

Any member of staff who invites an external speaker to the School must vet the speaker by means of Google and other relevant internet searches to check for any possible concerns about radical or extremist views. The checks should be recorded with HR who will keep a log of these checks.

All speakers must be supervised at all times. Should a speaker raise topics that support or espouse radical or extremist views then the member of staff should ask the speaker to stop and escort them from the premises. In such cases appropriate follow-up discussions should be held with students to help them understand the concerns about the spread of radicalisation and extremism.