



ROYAL BALLET SCHOOL

TEACHER OF ENGLISH (0.9 FTE approx.)

OVERALL PURPOSE OF THE POST

To be an integral part of the English Department and wider academic team, as both a teacher and academic tutor, delivering inspirational learning that motivates young people to achieve their very best.

SUMMARY OF THE ROLE

This role requires a committed, enthusiastic and flexible teacher who will contribute to the excellent academic standards of the School and to the success of the department. The role is most likely to suit a well-qualified and experienced English teacher. The post holder is required to play a full and active role in the broader life of the School, pastorally and artistically and events such as weekend activities.

All new academic staff, who are non-residential, are required to commit to one evening duty every two school weeks in one of the boarding houses by arrangement with the Assistant Principal (Pastoral & Welfare).

CONTRACT TERMS

Salary	In line with the UK teacher's' main scale with consideration of knowledge, skills and experience
Hours	0.9 FTE (approx.). This is a part-time post based on a normal working week of Monday to Friday throughout term time. The school will try to accommodate all teaching into 4 ½ days each week, but cannot guarantee this in any particular year. There are no academic lessons on Saturdays however all staff are expected to undertake weekend activities in line with the details below and applicants should be aware that there are a number of parents' meetings and other formal school events at the weekend.
Location	White Lodge, Richmond
Annual Leave	All annual leave to be taken outside of term time and other scheduled Inset times
Line Managed by	The Lead Teacher of English (KS3 & KS4)

SAFEGUARDING DUTIES AND RESPONSIBILITIES

The School is committed to safeguarding and promoting the welfare of children and young people and recognises that safeguarding and promoting the welfare of children is everyone's responsibility. The School expects all staff and volunteers to share this commitment to children's safeguarding and to share this child-centered approach. This approach means that staff must consider, at all times, what is in the best interests of the child. Additionally, the following is expected of all staff:

- To uphold the School's policies relating to safeguarding and child protection, behavior, health and safety and all other relevant policies
- To promote and safeguard the welfare of children and young persons for whom you are responsible, and come into contact with
- To report any safeguarding concerns using the relevant channels, such as informing the Designated Safeguarding Lead, in a timely and appropriate manner
- To ensure full compliance with all statutory regulations, in particular the most recent Keeping Children Safe in Education, and communicating concerns to the Designated Safeguarding Lead, other relevant staff of The Royal Ballet School or local children's services as appropriate.

MAIN DUTIES

This list should be seen as illustrative rather than prescriptive

ROLE PURPOSE

- To teach Key Stages 3 and 4 in English and in line with the prevailing curriculum offer.
- The ability and willingness to offer Drama at KS3 if required
- To contribute to the highest academic standards at The Royal Ballet School.
- Support the aims and ethos of the School.

TEACHING

Teachers are encouraged to take a full and active part in the life of the School departmentally, pastorally and artistically. This would include attendance at all significant school events, functions and performances, parents' meetings, Inset (up to 6 days) and so on.

The expectations below are all assumed to be in line with relevant School and departmental policies.

- Planning & preparing lessons with due regard for the need for differentiation
- Setting and marking work, and recording marks as required
- Promoting, monitoring and encouraging student progress
- Maintaining good order and discipline in line with the School's Behaviour Policy
- Producing accurate, timely reports as required
- Preparing students for public (external), and internal examinations
- Attending staff, academic and progress meetings and assemblies
- Contributing to departmental activities such as displays, trips, curriculum resources, Schemes of Work and so on

TUTORING

All teaching staff are expected to act as an Academic Tutor which includes:

- Being the prime point of contact for all academic matters
- Monitoring and supporting academic attainment and effort
- Meeting regularly with tutees to set and review targets on a half-termly basis
- Reporting on academic progress at Progress and other relevant meetings
- Liaising with house and artistic staff over academic progress as needed
- Writing reports as required by the Reporting & Assessment Policy
- Proof-reading reports for all tutees' reports
- Proactively communicating with parents on academic matters
- Delivering PSHE/RSE as per timetable during tutor sessions and assemblies (RSE training will be provided)

GENERAL

- Contribute to School House events
- Undertake student supervision as needed, including on school trips
- Provide cover as needed
- Registering students
- Communicating with parents as needed
- To undertake prep/boardings duties approximately once every two weeks
- To contribute to the weekend activities programme approximately twice per term

PERSON SPECIFICATION

ESSENTIAL CRITERIA

- A well-qualified English Graduate (or other relevant subject)
- A recognised teaching qualification
- Strong communication skills and able to develop effective relationships with young people, their parents and colleagues
- Capable of maintaining correct professional etiquette and courtesy with students, parents and colleagues
- The flexibility and proactivity of approach needed to contribute effectively to the running of a small school
- Excellent IT skills with experience in using Microsoft Office programs and interactive teaching applications
- The commitment to teaching in an all-ability environment where differentiation is key
- The desire to motivate excellent achievement for students requiring SEN/EAL support
- The passion and dedication to set the highest standards for all the young people you teach
- Empathy with the aims and ethos of the School.
- Own transport (White Lodge is not on the public transport network)

DESIRABLE CRITERIA

- A desire to be involved in boarding
- Experience of teaching with SMART boards and other digital technologies (including remote teaching and hybrid lessons)

We're passionate about creating an inclusive workplace that promotes and values diversity. At The Royal Ballet School we are committed to creating an environment where every one of our employees feels part of our team and can flourish, regardless of their background.