

PUBLIC EXAMINATION RESULTS 2023

BA (HONS): CLASSICAL BALLET AND DANCE PERFORMANCE

Validated by The University of Roehampton

The Year 14, (3rd Year), class of 2023 was the fourth cohort to complete the BA (Hons) degree. There were 15 entries, of which 13 were awarded 1st Class Honours and the remaining were classed as Upper Second, 2:1.

FOUNDATION DEGREE: CLASSICAL BALLET AND DANCE PERFORMANCE

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The foundation degree is completed by our Year 13 students, (2nd Year). We are delighted to announce that 24 of our 25 candidates achieved a 'Distinction'. The remaining candidate was awarded a Merit.

EPQ RESULTS

As part of the academic enrichment programme at the Upper School, students may choose to study a range of academic and vocational courses in addition to the degree. One of the options is the Extended Project Qualification, (EPQ). This is organised and supervised by the academic team. The cohort of 2023 was the second to enter for this qualification. There were 9 entries.

	A*	Α	В	С	D	E	U
Total	1	4	4	0	0	0	0
%	11	44	44	0	0	0	0
Cumulative %	11	55	100	100	100	100	100

GCSE RESULTS

	9	8	7	6	5	4	3	2	1	U
Total	18	16	37	38	38	27	8	0	0	0
%	10	9	20	21	21	15	4	0	0	0
Cumulative %	10	19	39	60	81	96	100	100	100	100

GCSE PASS RATE

	2023	2022	2021^	2020^	2019	2018
Entries	182	201	233	178	222	211
% 9-4	96	95	100	100	95	94

GCSE VALUE ADDED (CEM DATA)*

	2023	2022	2021^	2020^	2019	2018
Overall Value Added	0.47	0.70	1.03	0.99	0.88	0.47

*More information on the Value-Added measure produced by The Centre for Evaluation and Monitoring can be found at <u>www.cem.org</u>. As a rough guide, the recorded number gives a measure of how well the students have done, on average, against what their ability suggested that they might achieve against students of similar ability nationally. For example, a positive result of 0.5 suggests that, overall, the students scored, on average, 0.5 grades higher in each subject than other students of similar ability nationally.

^ Results in 2020 and 2021 were affected by COVID-19. Centre Assessed Grades (2020) and Teacher Assessed Grades (2021) were used instead.