



ROYAL
BALLET
SCHOOL



JOIN OUR TEAM

WORK AT THE ROYAL BALLET SCHOOL

ABOUT US

We are a global organisation with an important mission: to nurture, train and educate exceptional classical ballet dancers and to set the standard for dance training worldwide. We believe in educating the whole person and we provide an outstanding academic education as well as unparalleled healthcare and pastoral provision for all our students.

As a boarding school, a performing arts organisation and a charity, our team is varied. Our staff have specialist skills in dance, academics, pastoral care, healthcare, outreach, marketing, fundraising, and operations - to name a few.

We look for committed, enthusiastic candidates who demonstrate the skills and experience we need.

People are the key to our success - we attract, retain, develop and motivate the best in their fields to share our commitment to providing excellent care and education for our aspiring dancers and dance teachers.

OUR VALUES

**ACTIVELY
WIDENING
ACCESS**

**OUR HERITAGE
NOURISHES
OUR FUTURE**

**STRIVING FOR
EXCELLENCE**

**NURTURING
INDIVIDUALS**

**ALWAYS
INNOVATING**

WHAT'S IN IT FOR YOU?

Our full-time students are based at White Lodge in Richmond Park and Upper School in Covent Garden.

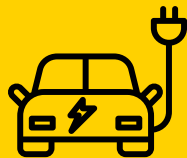
There are two additional boarding houses for Upper School students in Pimlico and Covent Garden. We also have offices on Bedford Street in Covent Garden.

The Royal Ballet School operates in locations worldwide, including different Associate centres and venues for Primary Steps and Intensive Courses.

Across our sites, there are a total of 280 employees. Wherever they work, our team respect each other, knowing everyone has a unique part to play in our organisation's mission. Our workspaces are friendly, welcoming and inclusive. Our employees share a passion for the arts in society and for supporting individuals to reach their full potential.



**GENEROUS
PENSION
SCHEME**



**TECH AND
ELECTRIC
VEHICLE SCHEME**



**CYCLE TO
WORK
SCHEME**



**EMPLOYEE
ASSISTANCE
PROGRAMME**



**LEARNING AND
DEVELOPMENT
OPPORTUNITIES**



**SEASON
TICKET
LOAN**



**GENEROUS
ANNUAL
LEAVE**



**DISCOUNTS
OFF A VARIETY
OF BRANDS**



**TEACHER
OF
SCIENCE**

APPLICATION DETAILS

LOCATION:

White Lodge, Richmond Park

HOURS:

Full Time, Monday - Friday. There are no academic lessons on Saturdays, however all staff are expected to undertake weekend activities in line with the general details below, plus parents' meetings and other formal school events which may occur at the weekends.

We would encourage candidates to apply as soon as possible as we reserve the right to interview suitable candidates as soon as applications are received.

OVERALL PURPOSE

To be an integral part of the Science Department and wider academic team, as both a teacher and academic tutor, delivering inspirational learning that motivates young people to achieve their very best. To teach KS3 Science (Biology, Chemistry and Physics) and KS4 Science (at least two of the three science disciplines with confidence). We would welcome applications from NQTs and there is no requirement to have a knowledge of Ballet. However, empathy towards students following an intensive training programme in a vocational school is expected.

SUMMARY OF THE ROLE

This role is responsible for the successful teaching of KS3 Science and the GCSE AQA Combined Science: Trilogy (currently). There is no line-management responsibility. The post holder will work closely with the Head of Department and deliver up-to-date and relevant lessons using a range of teaching methods, fully utilising digital technology. All students have iPads and MSTeams is the digital learning platform that the School uses. The post holder is required to play a full and active role in the broader life of the School, pastorally and artistically, and events such as weekend activities.



All new academic staff, who are non-residential, are required to commit to one evening duty every two school weeks in one of the boarding houses by arrangement with the Assistant Principal (Pastoral & Welfare).

There is the possibility of residential single person accommodation, (given free of charge), exists in return for some additional boarding duties.

MAIN DUTIES

Role purpose:

- To be responsible for the successful teaching of their classes in the science department
- To teach Key Stages 3 & 4 in line with the prevailing curriculum offer
- To contribute to the highest academic standards at The Royal Ballet School
- Support the aims and ethos of the School.

Teachers are expected to fulfill the requirements of a Teacher and Academic Tutor at The Royal Ballet School. In addition, they are responsible for contributing to the overall running of the department in line with any additional administration that is required of them by their Head of Department. These may include but are not limited to:

Management (of self):

- Ensuring high teaching and learning standards are maintained
- Ensuring the quality of departmental reporting and assessment is in line with School policy
- Undertake relevant CPD and peer observation internally and externally
- Communicating with parents as needed including the handling of curriculum concerns.

Administration:

- Ensuring appropriate resources to support delivery of the subject
- Ensuring that classroom noticeboards have relevant and current displays
- Ensuring all class assessment records/reports and examination entries are accurate and timely
- Maintaining good general administrative 'housekeeping'
- Supporting the Head of Science with department administration (schemes of work/production of department handbook/end of year examinations marking etc.)

Teaching:

Teachers are encouraged to take a full and active part in the life of the School departmentally, pastorally and artistically. This would include attendance at all significant school events, functions and performances, parents' meetings, Inset (up to 6 days) and so on.

The expectations below are all assumed to be in line with relevant School and departmental policies.

- Planning & preparing lessons with due regard for the need for differentiation
- Setting and marking work and recording marks as required
- Promoting, monitoring and encouraging student progress
- Maintaining good order and discipline in line with the School's Behaviour Policy
- Producing accurate, timely reports as required
- Preparing students for public (external) and internal examinations
- Attending staff, academic and progress meetings and assemblies
- Contributing to departmental activities such as displays, trips, curriculum resources, Schemes of Work etc.

Tutoring:

- All teaching staff are expected to act as an Academic Tutor which includes:
- Being the prime point of contact for all academic matters
- Monitoring and supporting academic attainment and effort
- Meeting regularly with tutees to set and review targets on a half-termly basis
- Reporting on academic progress at Progress and other relevant meetings
- Liaising with house and artistic staff over academic progress as needed
- Writing reports as required by the Reporting & Assessment Policy
- Proof-reading reports for all tutees
- Proactively communicating with parents on academic matters
- Delivering PSHRE as per timetable during tutor sessions and assemblies
- Act as Head of Year if requested to do so by the Academic & Pastoral Principal, (there will be additional remuneration for this).

General:

- Contribute to School House events
- Undertake student supervision as needed, including on school trips
- Provide cover as needed
- Registering students
- Communicating with parents as needed
- To undertake prep/boarding duties once every two weeks
- To contribute to the weekend activities programme approximately twice per term.

PERSON SPECIFICATION

ESSENTIAL CRITERIA

- Well-qualified Science Graduate (or closely related subject)
- A recognised teaching qualification
- Strong communication skills and able to develop effective relationships with young people, their parents and colleagues
- Capable of maintaining correct professional etiquette and courtesy with students, parents and colleagues
- The flexibility and proactivity of approach needed to contribute effectively to the running of a small boarding school
- Excellent IT skills with experience in using Microsoft Office programs and interactive teaching applications
- Willingness to embrace and develop the benefits of the digital classroom and the use of iPads in particular.
- The commitment to teaching in an all-ability environment where differentiation is key
- The desire to motivate excellent achievement for students requiring SEN/EAL support
- The passion and dedication to set the highest standards for all the young people you teach
- Empathy with the aims and ethos of the School.

DESIRABLE CRITERIA

- A desire to be involved in boarding
- Experience of teaching with SMART boards and other digital technologies
- Own transport (White Lodge is not on any public transport routes)

SAFEGUARDING DUTIES AND RESPONSIBILITIES

The School is committed to safeguarding and promoting the welfare of children and young people and recognises that safeguarding and promoting the welfare of children is everyone's responsibility. The School expects all staff and volunteers to share this commitment to children's safeguarding and to share this child-centred approach. This approach means that staff must consider, at all times, what is in the best interests of the child. Additionally, the following is expected of all staff:

- To uphold the School's policies relating to safeguarding and child protection, behaviour, health and safety and all other relevant policies
- To promote and safeguard the welfare of children and young persons for whom you are responsible and come into contact with
- To report any safeguarding concerns using the relevant channels, such as informing the Designated Safeguarding Lead, in a timely and appropriate manner
- To ensure full compliance with all statutory regulations, particularly the most recent Keeping Children Safe in Education, and to communicate concerns to the Designated Safeguarding Lead, other relevant staff of The Royal Ballet School or local children's services as appropriate.

We are committed to creating an environment where all our employees feel part of our team and can flourish, regardless of their background. We're proud to be an inclusive workplace that promotes and values diversity.

The information detailed here about this role should not be considered encompassing. Over time, the emphasis of the job may change without changing the general characterisation of the role or the level of duties and responsibilities. This information will be periodically reviewed and revised in consultation with the postholder.

**CLICK HERE
TO APPLY**

**CLICK FOR
ASSISTANCE
WITH YOUR
APPLICATION**

**CLICK TO
CONTACT US
IF YOU HAVE
QUESTIONS**

