



ROYAL  
BALLET  
SCHOOL

## PUBLIC EXAMINATION RESULTS 2024

### BA (HONS): CLASSICAL BALLET AND DANCE PERFORMANCE

Validated by The University of Roehampton

The Year 14, (3rd Year), class of 2024 was the fifth cohort to complete the BA (Hons) degree. There were 24 entries, of which all 24 were awarded 1<sup>st</sup> Class Honours.

### FOUNDATION DEGREE: CLASSICAL BALLET AND DANCE PERFORMANCE

Validated by The University of Roehampton

The foundation degree is completed by our Year 13 students, (2<sup>nd</sup> Year). We are delighted to announce that all 20 of our candidates achieved a 'Distinction'.

### EPQ RESULTS

As part of the academic enrichment programme at the Upper School, students may choose to study a range of academic and vocational courses in addition to the degree. One of the options is the Extended Project Qualification, (EPQ). This is organised and supervised by the academic team. The cohort of 2024 was the third to enter for this qualification. There were 4 entries.

	<b>A*</b>	<b>A</b>	<b>B</b>	<b>C</b>	<b>D</b>	<b>E</b>	<b>U</b>
<b>Total</b>	0	4	0	0	0	0	0
<b>%</b>	0	100	0	0	0	0	0
<b>Cumulative %</b>	11	55	100	100	100	100	100

## GCSE RESULTS

	<b>9</b>	<b>8</b>	<b>7</b>	<b>6</b>	<b>5</b>	<b>4</b>	<b>3</b>	<b>2</b>	<b>1</b>	<b>U</b>
<b>Total</b>	14	48	42	24	42	20	8	0	0	0
<b>%</b>	7	24	21	12	21	10	4	0	0	0
<b>Cumulative %</b>	7	31	53	65	86	96	100	100	100	100

## GCSE PASS RATE

	<b>2024</b>	<b>2023</b>	<b>2022</b>	<b>2021<sup>^</sup></b>	<b>2020<sup>^</sup></b>	<b>2019</b>
<b>Entries</b>	198	182	201	233	178	222
<b>% 9-4</b>	96	96	95	100	100	95

## GCSE VALUE ADDED (CEM DATA)\*

	<b>2024</b>	<b>2023</b>	<b>2022</b>	<b>2021<sup>^</sup></b>	<b>2020<sup>^</sup></b>	<b>2019</b>
<b>Overall Value Added</b>	0.86	0.47	0.70	1.03	0.99	0.88

\*More information on the Value Added measure produced by The Centre for Evaluation and Monitoring can be found at [www.cem.org](http://www.cem.org). As a rough guide, the recorded number gives a measure of how well the students have done, on average, against what their ability suggested that they might achieve against students of similar ability nationally. For example, a positive result of 0.5 suggests that, overall, the students scored, on average, 0.5 grades higher in each subject than other students of similar ability nationally.

<sup>^</sup> Results in 2020 and 2021 were affected by COVID-19. Centre Assessed Grades (2020) and Teacher Assessed Grades (2021) were used instead.

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