





PREVENT STRATEGY POLICY

The aim of this policy is to ensure that students are protected from the risk of radicalisation in all of its forms. It aims to enable staff to identify students who may be vulnerable to radicalisation and to ensure that they know what to do when a student is identified as being at risk.

Protecting children from the risk of radicalisation is seen as a part of the School's wider safeguarding duties and is similar in nature to protecting children from other forms of harm.

This policy should be read in conjunction with the Safeguarding Policy and the Student ICT Acceptable Use Policy and it is written with due regard to the DfE guidance 'The Prevent Duty – Departmental advice for schools and Childcare providers - July 2015, updated April 2021' and 'Advice on promoting fundamental British values in schools'.

Resilience to Radicalisation

The School aims to build student resilience to radicalisation by promoting fundamental British values. Students are encouraged to debate controversial issues through School assemblies, the PSHE programme and the Tutor Programme. These provide a safe environment where students are able to develop the knowledge and skills to be able to challenge extremist arguments. Topics such as self-esteem and assertiveness which are covered in assemblies encourage students to develop positive character traits.

Assessing risks

As with other safeguarding risks staff should be alert to changes in children's behaviour which may indicate that they need help or protection. Staff are encouraged to act when they observe behaviour of concern and to follow the 'Notice, Check and Share' advice – Notice changes, check up on them and Share your concerns with the Designated Safeguarding Lead (DSL).

Staff should at all times be aware of the increased risk of online radicalisation through the use of social media and the internet- See the Student ICT Acceptable Use Policy.

Engagement with parents and the family should be considered as they are in a key position to spot signs of radicalisation. Where family members raise a concern staff should direct them to this policy which is on the School website.

Risk Assessment – The following Risk Assessment addresses some of the main areas of risk.

Risk	Hazard	Control
Welfare and Safeguarding	Staff not confident to handle	Annual training (including
issues	safe-guarding issues which	updates as they occur) to
	include concerns related to	ensure staff are aware of
	extremism.	current issues (e.g. Prevent)
		and are confident to refer on
		using the Notice, Check and
		Share advice.

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www.royalballetschool.org.uk

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Curriculum and Training	Students influenced to support terrorism or encouraged to behave in a way that contradicts British Values.	Opportunities taken to promote British Values through assemblies, PSHE and the Tutor Programme. Appropriate Whistleblowing Policy in place.
Behaviour	Behaviour which harms the ability of different groups and individuals to learn and work together are left unchallenged.	Student Code of Conduct upheld by all staff. Rewards and sanctions in place.
Organisational	Staff recruited are not aware of the values of the school.	Staff induction outlines School expectations. Safeguarding and Child Protection Training includes information on extremism and the Prevent Strategy.

Referrals

Any staff member who has a particular concern about a student should follow the school's safeguarding procedures (see Safeguarding Policy).

Staff must also familiarise themselves with the Channel programme for referral. All SLT, department managers and Level 3 trained staff are required to complete the online general awareness training module on Channel and to cascade key messages to their teams. This can be found at:

https://www.elearning.prevent.homeoffice.gov.uk/channel_awareness/01-welcome.html

This can be supported by the initial Prevent awareness training online:

https://www.elearning.prevent.homeoffice.gov.uk/edu/screen1.html

Training

The School's Designated Safeguarding Lead undertakes Prevent awareness training and provides advice and support to other members of staff on preventing children from the risk of radicalisation.

The Prevent Strategy and radicalisation are topics included in the Child Protection and Safeguarding training for all staff, students, governors and volunteers.

All staff members undertake the WRAP training to ensure that they are familiar with the process for dealing with referrals in this area.

Visiting Speakers

Any member of staff who invites an external speaker or guest teacher to the School must vet the speaker by means of Google and other relevant internet searches to check for any possible concerns about radical or extremist views. The checks should be recorded with HR who will keep a log of these checks.

All speakers must be supervised at all times. Should a speaker raise topics that support or espouse radical or extremist views then the member of staff should ask the speaker to stop and escort them from the premises. In such cases appropriate follow-up discussions should be held with students to help them understand the concerns about the spread of radicalisation and extremism.

Any visiting speaker invited by a student would first be vetted by a member of staff and subject to the same supervision as outlined above.

Contact details for making a referral in relation to Radicalisation and Extremism – Upper School

- Westminster ACCESS Team: 020 7641 4000 (or 020 7641 6000 out of hours)
- PREVENT Programme Manager (Kiran Malik): 020 7641 5071; kmalik@westminster.gov.uk

Contact details for making a referral in relation to Radicalisation and Extremism – White Lodge

- Richmond Single Point of Access: 020 8547 5008 during office hours.
- Out of hours Duty Team (evenings and weekends): 020 8770 5000
- Report your concerns on line at: https://www.richmond.gov.uk/services/children and family care/single point of access

DfE dedicated telephone helpline and mailbox for non-emergency advice for staff and governors: 020 7340 7264; counter-extremism@education.gov.uk