



ROYAL
BALLET
SCHOOL

PUBLIC EXAMINATION RESULTS 2025

BA (HONS): CLASSICAL BALLET AND DANCE PERFORMANCE

Validated by The University of Roehampton

The Year 14, (Pre-Professional Year): There were 20 entries, of which all 20 were awarded 1st Class Honours.

FOUNDATION DEGREE: CLASSICAL BALLET AND DANCE PERFORMANCE

Validated by The University of Roehampton

The foundation degree is completed by our Year 13 students, (2nd Year). We are delighted to announce that all 33 of our candidates achieved a 'Distinction'.

EPQ RESULTS

As part of the academic enrichment programme at the Upper School, students may choose to study a range of academic and vocational courses in addition to the degree. One of the options is the Extended Project Qualification, (EPQ). This is organised and supervised by the academic team. The cohort of 2025 was the third to enter for this qualification. There were 3 entries.

	A*	A	B	C	D	E	U
Total	2	1	0	0	0	0	0
%	67	33	0	0	0	0	0
Cumulative %	67	100	100	100	100	100	100

GCSE RESULTS

	9	8	7	6	5	4	3	2	1	U
Total	23	48	57	36	28	15	7	0	0	1
%	11	22	27	17	13	7	3	0	0	0
Cumulative %	11	33	60	76	89	96	100	100	100	100

GCSE PASS RATE

	2025	2024	2023	2022	2021[^]	2020[^]	2019
Entries	215	198	182	201	233	178	222
%9-7	60	53	39	58	77	74	60
% 9-4	96	96	96	95	100	100	95

GCSE VALUE ADDED (GL and CEM DATA)*

	2025	2024	2023	2022	2021[^]	2020[^]	2019
Overall Value Added	1.3	0.86	0.47	0.70	1.03	0.99	0.88

*The School moved from MidYIS (CEM) to GL Assessment in 2025. More information on the Value Added measure produced by The Centre for Evaluation and Monitoring can be found at www.cem.org and/or for GL at <https://www.gl-assessment.co.uk/assessments/products/cat4/>.

As a rough guide, the recorded number gives a measure of how well the students have done, on average, against what their ability suggested that they might achieve against students of similar ability nationally. For example, a positive result of 0.5 suggests that, overall, the students scored, on average, 0.5 grades higher in each subject than other students of similar ability, nationally.

[^] Results in 2020 and 2021 were affected by COVID-19. Centre Assessed Grades (2020) and Teacher Assessed Grades (2021) were used.

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